**RE Skills and Knowledge Progressions for Year 6**

Questions to be covered:

1. What do religions say to us when life gets hard?
2. Is it better to express your religion in arts and architecture or in charity and generosity?
3. What matters most to Christians and humanists?
4. What difference does it make to believe in Ahimsa (harmlessness), Grace and Ummah (community)?

|  |  |  |  |
| --- | --- | --- | --- |
| Objective | Question being covered  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| A1: I can describe and make some connections between different features of the religions and world views I have studied.  | 1, 2, 4 |  |  |
| A2: I can describe and make some links between stories and other aspects of the communities I have studied.  | 3 |  |  |
| A3: I can describe a range of symbols and actions used by different communities to show their faith. | 2 |  |  |
| B1: I can explain the meaning of some religious views an beliefs for the communities I have studied  | 4 |  |  |
| B2: I can describe how different ways of expressing belonging to communities can help believers. | 1, 2, 3 |  |  |
| B3: I can notice some similarities and differences between different religions and world views. | 1, 2, 3, 4 |  |  |
| C2: I can use what I know about community, values and respect to identify some ways how diverse communities can live together. | 2, 3 |  |  |
| C3: I can discuss ethical questions about what is right and wrong | 3 |  |  |