**RE Skills and Knowledge Progressions for Year 4**

Questions to be covered:

1. Why is Jesus inspiring to some people?
2. Why are festivals important to religious communities? (Hindu)
3. Why do some people think that life is a journey? What significant experiences mark this?
4. What does it mean to be a Hindu in Britain today?
5. What can we learn from religions about deciding what is right and wrong?

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| Objective | Question being covered  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| A1: I can recall and name different beliefs and practices and know the meanings behind them (e.g. festivals, worship, rituals and ways of life)  | 1, 4 |  |  |
| A2: I can retell and suggest meanings to some religious and moral stories.  | 1, 2, 3, 5 |  |  |
| A3: I can recognise some different symbols and actions which express a community’s way of life. | 2, 3, 4 |  |  |
| B1: I can ask and respond to questions about what individuals and communities do and why. | 1, 4, 5 |  |  |
| B2: I can observe and recount different ways of expressing identity and belonging. | 2, 3, 4 |  |  |
| B3: I can identify some similarities and differences between religions and communities. | 4 |  |  |
| C1: I can express my own ideas in response to key questions | 2, 3, 4 |  |  |
| C2: I can find out about and respond with ideas to examples of co-operation between people who are different (e.g. Mohammed and the camel). | 2 |  |  |
| C3: I can talk about questions of right and wrong and express my ideas and opinions. | 5 |  |  |