**RE Skills and Knowledge Progressions for Nursery**

Questions to be covered:

1. Which stories are special and why?
2. Which times are special and why?
3. What is special about our world?

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| Objective | Question being covered  | Pupils Working Towards Expectations | Pupils Exceeding Expectations |
| \*Recognise some religious words, artefacts and texts e.g. about God and Bible  | 1 |  |  |
| \*Recognise and discuss key religious figures and their teachings | 1, 2 |  |  |
| \*Identify some of the qualities of a good friend  | 1, 3 |  |  |
| \*Be aware that some religious people have places which have special meaning for them and identify the features of these places (visit religious places and discuss their feelings about this) | 1, 2, 3 |  |  |
| \*Talk about how and why we celebrate special times | 2, 3  |  |  |
| \*Talk about things they find interesting, puzzling or wonderful and also about their own experiences and feelings about the world   | 1, 2, 3 |  |  |
| \*Express ideas about how to look after animals and plants talk about what people do to destroy the world and what they do to look after it. | 3 |  |  |
| \*Talk about how people belong to different religious groups and what this means. | 1, 2 |  |  |